

Intended Learning Outcomes
Programme Management (Bachelor's degree)

The programme provides opportunities for students to develop and demonstrate knowledge and understanding, qualities, skills and other attributes in the following areas:

A Knowledge and understanding	
On successful completion of the programme a student should be able to demonstrate knowledge and understanding of:	<i>Acquisition of ILOs through the following courses:</i>
1) theories, methods and functions of management, modern concepts of leadership;	<i>Management and Administration (Basics of Management), Management and Administration (Organization Theory), Management and Administration (Enterprise Planning and Organization), Management and Administration (Operational Management)</i>
2) content of the functional areas of the organization;	<i>Management and Administration (Organization Theory), Finance, Money and Credit (Finance, Money and Credit), Marketing, Management of Enterprise Foreign Economic Activity, Management and Administration (HR Management)</i>
3) the legal, social and economic consequences of the organization.	<i>Economic Theory (Microeconomics), Economic Theory (Macroeconomics), Law (Labor Law, Commercial and Commercial Law).</i>
Teaching and Learning	Assessment methods
Lectures, workshops, seminars, group work, tutorials, textbooks, monographs, journals, internet sources, e-learning, self-directed and guided study.	Examinations, tests, individual coursework (essays, reports, reviews etc.), seminar and practical-based assessment, presentations and projects, tests.
B. Application of knowledge and understanding	
On completion of the programme students will be able to:	
1) demonstrate skills to identify problems and justify management decisions;	<i>Management and Administration (Basics of Management), Management and Administration (Organization Theory), Management and Administration (Enterprise Planning and Organization), Management and Administration (Operational Management), Introduction to the specialty (Professional training)</i>
2) demonstrate skills of search, collection and analysis	<i>Higher Mathematics (Probability</i>

<p>of information, calculation of indicators to justify management decisions;</p>	<p><i>Theory and Mathematical Statistics), Higher Mathematics (Higher and Applied Mathematics), Information and communication technologies, Economic-mathematical methods and models (Optimization methods and models), Economic-mathematical methods and models (Econometrics), Management and Administration (Decision Making Methods and Models), Accounting</i></p>
<p>3) demonstrate organizational design skills;</p>	<p><i>Management and Administration (Organization Theory), Management and Administration (Change Management), Finance, Money and Credit (Finance of Enterprises), Introduction to the specialty (Professional training)</i></p>
<p>4) apply management methods to ensure the effectiveness of the organization;</p>	<p><i>Managerial Accounting, Business Process Management Tools (Controlling), Management of Enterprise Foreign Economic Activity, Management and Administration (Operational Management) Management and Administration (Enterprise Planning and Organization), Business Process Reengineering</i></p>
<p>5) demonstrate skills of interaction, leadership, teamwork;</p>	<p><i>Management and Administration (Organizational Culture), Management and Administration (Leadership, Group Dynamics), Psychology of Management and Organizational Psychology, Business Communication in Management, Psychology of stress, Staff Motivation</i></p>
<p>6) justify effective tools to motivate the organization's staff;</p>	<p><i>Management and Administration (Organizational Culture), Management and Administration (Leadership, Group Dynamics), Psychology of Management and Organizational Psychology, Business Communication in Management, Psychology of stress, Staff Motivation, Staff Evaluation, Coaching and coaching technologies, Personnel Development</i></p>
<p>7) demonstrate skills of situation analysis and communication in various areas of the organization;</p>	<p><i>Finance, Money and Credit (Finance of Enterprises), Management and</i></p>

<p>8) effectively and efficiently perform management functions: analysis of the internal and external environment of the organization, planning, organization, coordination, control and motivation of employees to fulfill the goals and objectives of the organization, including in an international environment;</p> <p>9) effectively use methods to improve the activities of organizations.</p>	<p><i>Administration (Enterprise Planning and Organization), Management and Administration (HR Management), Management of Enterprise Foreign Economic Activity, International Economic Relations, Negotiations, Etiquette and Basics of International Protocol, Staff Recruitment</i></p> <p><i>Finance, Money and Credit (Finance of Enterprises), Management and Administration (Enterprise Planning and Organization), Management and Administration (HR Management), Management of Enterprise Foreign Economic Activity, Business Process Management Tools (Logistics), Crisis Management (Risk Management)</i></p> <p><i>Business Process Management Tools (Logistics), Management and Administration (Change Management), Crisis in Business, Quality management, Creating and Managing Your Own Business</i></p>
<p>Teaching and Learning</p>	<p>Assessment methods</p>
<p>Practical classes, group work, self-directed and guided study, business games, case studies, workshops, internship</p>	<p>Examinations, practical tasks, course works, presentations, projects, internship reports</p>
<p>C. Making judgments</p>	
<p>On successful completion of the programme a student should be able to:</p> <p>1) demonstrate the ability to act socially responsibly and socially consciously on the basis of ethical considerations (motives), respect for diversity and interculturalism;</p> <p>2) demonstrate skills of independent work, flexible thinking, openness to new knowledge, be critical and self-critical.</p>	<p><i>Students acquire skills 1–2 during study of all courses. This determines the choice of corresponding methods of teaching and learning as well as assessment methods.</i></p> <p>but especially in:</p> <p><i>Ukrainian identity: history, culture, language, Ethics and Aesthetics, Principles of Psychology, Sociology, Logic</i></p>
<p>Teaching and Learning</p>	<p>Assessment methods</p>
<p>Problem-based learning, projects, workshops, seminars, business games, case studies, internship, research</p>	<p>Exams, seminar and practical-based assessment, course papers, self-directed and guided study, project presentations, cases, research projects</p>
<p>D. Communication skills</p>	
<p>On successful completion of the programme a student should be able to:</p>	<p><i>Students acquire skills 1–3 during study of all courses. This determines the</i></p>

<p>1) communicate orally and in writing in state and foreign languages; 2) identify the causes of stress, adapt yourself and team members to a stressful situation, find ways to neutralize it; 3) perform research individually and / or in a group under the guidance of a leader.</p>	<p><i>choice of corresponding methods of teaching and learning as well as assessment methods.</i></p> <p>but especially in: <i>Foreign Language, Business Foreign Language</i></p>
<p>Teaching and Learning</p>	<p>Assessment methods</p>
<p>Seminars, discussions, group work, defence of projects and course works, business games, case studies.</p>	<p>Seminar-based assessment, presentations, course work and project defence</p>
<p>E. Learning skills On completion of the programme students will be able to:</p> <p>1) know their rights and responsibilities as a member of society, be aware of the values of civil society, the rule of law, human and civil rights and freedoms in Ukraine; 2) preserve moral, cultural, scientific values and increase the achievements of society, use different types and forms of physical activity to lead a healthy lifestyle.</p>	<p><i>Skills 1-2 are developed in all courses and related to relevant teaching and learning methods and assessment methods as appropriate. Self-directed learning forms are the elements of all courses.</i></p>
<p>Teaching and Learning</p>	<p>Assessment methods</p>
<p>Self-directed learning forms, University Library, ICT packages, conducting research</p>	<p>Assessment of learning skills is accomplished through a range of methods, which include self-directed learning forms assessment, course papers, essays, projects, presentations, tests and exams.</p>