

**Intended Learning Outcomes**  
**Programme “Counseling, Correction and Development Work” (Bachelor’s Degree)**  
**Field of Study 053 Psychology**

The programme provides opportunities for students to develop and demonstrate knowledge and understanding, qualities, skills and other attributes in the following areas:

<b>A. Knowledge and understanding</b>	
<p>On successful completion of the programme a student should be able to demonstrate knowledge and understanding of:</p>	<p><i>Acquisition of ILOs through the following courses:</i></p>
<p>1) patterns and features of development and functioning of mental phenomena, the main provisions of humanities and fundamental courses to the extent required to master the general psychological skills and abilities to successfully master the chosen profession;</p>	<p><i>Ukrainian Identity, History, Culture and Language, Logic, Information Technologies in Modern Society, An Introduction to Specialty, Human Anatomy and Physiology of the Human Nervous System, Anthropology. Animal Psychology. Comparative Psychology, Psychophysiology: Basic Medical Knowledge, Foreign Language (Basic, Advanced study and for Professional Communication), General Psychology, Philosophy, Sociology, Informatics and Mathematical Methods in Psychology, Psychological Foundations of Self-development of Personality, Psychology of Health, Psychology of Creativity and Talent, Psychology of Leadership and Emotional Intelligence, Professional Language of a Specialist.</i></p>
<p>2) methodological foundations and principles of psychological science, including basic psychological schools: psychoanalysis, behaviourism, humanistic psychology and others;</p>	<p><i>Philosophy, History of Psychology, General Psychology, Methods and Organization of Academic Research in Psychology, Ethnopsychology.</i></p>
<p>3) general characteristics of the functioning of psychological and personnel agencies, as well as the management of organizations in the modern market economy in the context of globalization;</p>	<p><i>Sociology, Social Psychology, Psychology of Management and Organizational Psychology, Developmental Psychology and Age-Related Psychology, Legal Psychology and Methods of Conducting Psychological Expertise, Career Management, Soft-skills. Business communications, Psychology of</i></p>

<p>4) theoretical and methodological basics of psychology, category mechanism of psychology and modern tendencies in this field of knowledge;</p> <p>5) general characteristics and legal basis of functioning of psychological services, studies, in different areas of their existence;</p> <p>6) theoretical bases of the organization and conducting of psychological researches, essence and content of psychological support of scientific researches, psychological expertise technologies in applied activity fields;</p> <p>7) basics of organizing psychodiagnostic client examinations (collection and evaluation of empirical observations), and conducting of research on the dynamics of socio-political views, analysis of social relations, public sentiment and mindset of different social groups;</p> <p>8) forms, methods and means of psychological counseling for adults, parents and children with an</p>	<p><i>Leadership and Emotional Intelligence, Health and Safety, Engineering Psychology and Labor Psychology.</i></p> <p><i>Pedagogy, Social Psychology, Differential Psychology, General Psychology, Experimental Psychology.</i></p> <p><i>Legal Psychology and Methods of Conducting Psychological Expertise, Psychology of Management and Organizational Psychology, Conflictology, The Basics of Psychological Counselling, Organization of Psychological Services Activity.</i></p> <p><i>Methods and Organization of Academic Research in Psychology, Pathopsychology, Sociology, Social Psychology, Differential Psychology, Experimental Psychology, Clinical Psychology, Special Psychology and the Basics of Psychiatry, Legal Psychology and Methods of Conducting Psychological Expertise, The Basics of Psychological Counselling.</i></p> <p><i>Theory and Practice of Social and Psychological Training, Methods and Organization of Academic Research in Psychology, Legal Psychology and Methods of Conducting Psychological Expertise, Psychology of Management and Organizational Psychology, Conflictology, The Basics of Psychological Counselling, Political Psychology, Organization of Activity of Psychological Services, Psychodiagnosics. General Psychology Workshop, Psychology of Personality.</i></p> <p><i>The Basics of Psychological Counselling, An Introduction to Specialty, Experimental Psychology, Organization of Activity of</i></p>
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<p>impaired psychological development, correction of technology of deviant behavior of children and adults;</p> <p>9) basics of organisation and carrying out of socio-psychological and ergonomic expert examinations for compliance with applicable regulatory requirements, means of identification of psychological characteristics and qualities of a person under the conditions of recruitment, selection, training and personnel adaptation</p>	<p><i>Psychological Services, Pedagogics and Educational Psychology, The Work of a Psychologist with Different Age Groups, Pathopsychology, Sexology and Psychology of Sexuality, Gender Psychology, The Basics of Psychotherapy. Psychology of Trauma, Special Psychology and the Basics of Psychiatry, Clinical Psychology, Art therapy, Rational and Emotional Behavioral Therapy, Psychology of Crisis and Extreme Situations. Social and Psychological Assistance to Military Personnel and their Families.</i></p> <p><i>Psychology of the Personality, Communicative Competence of a Specialist, Clinical Psychology, The Basics of Psychotherapy. Psychology of Trauma, Conflictology, Pedagogy and Pedagogical Psychology, Advertising Psychology and PR, Special Psychology, Theory and Practice of Social and Psychological Training, Engineering Psychology and Labor Psychology.</i></p>
<p><b>Teaching and Learning</b></p>	<p><b>Assessment methods</b></p>
<p>Lectures, workshops, seminars, group work, tutorials, textbooks, monographs, journals, internet resources, e-learning, self-directed and guided study.</p>	<p>Examinations, tests, individual coursework (essays, reports, reviews etc.), seminar and practical-based assessment, presentations and projects, multiple choice tests.</p>
<p><b>B. Application of knowledge and understanding</b></p>	
<p><b>On completion of the programme students will be able to:</b></p> <p>1) conduct psychodiagnostic and psychocorrective work with different groups of citizens to identify psychological causes of social maladaptation of children, to choose forms and the content of psychological and psycho-prevention activities;</p>	<p><i>Methods and Organization of Academic Research in Psychology, Conflictology, Experimental Psychology, Communicative Competence of a Specialist, Psychology of the Personality, Developmental Psychology and Age-Related Psychology, Psychodiagnostics. Psychology of Crisis and Extreme Situations. Social and Psychological Assistance to Military</i></p>

<p>2) provide individuals, organizations with counseling; to organize career guidance and professional selection, to provide psychological assistance to all who need it;</p> <p>3) provide various organizations, agencies and departments of government and management with psychological support activities; provide assistance in the establishment and organization of psychological services, studies in various fields of psychological assistance to citizens</p>	<p><i>Personnel and their Families, The Work of a Psychologist with Different Age Groups, The Basics of Psychotherapy. Psychology of Trauma.</i></p> <p><i>The Basics of Psychological Counselling, An Introduction to Specialty, Experimental Psychology, Theory and Practice of Social and Psychological Training, Sexology and Psychology of Sexuality, Organization of Activity of Psychological Services, The Work of a Psychologist with Different Age Groups, Pedagogics and Educational Psychology, Art therapy, Rational and Emotional Behavioral Therapy, The Basics of Psychotherapy. Psychology of Trauma</i></p> <p><i>Methods and Organization of Academic Research in Psychology, Informatics and Mathematical Methods in Psychology, An Introduction to Specialty, Legal Psychology and Methods of Conducting Psychological Expertise, Psychology of Management and Organizational Psychology, Conflictology, Engineering Psychology and Labor Psychology, Basics of Psychological Counselling, Environmental Psychology, Theory and Practice of Social and Psychological Training, Organization of Activity of Psychological Services</i></p>
<p><b>Teaching and Learning</b></p>	<p><b>Assessment methods</b></p>
<p>Practical classes, group work, self-directed and guided study, business games, case studies, workshops, internships, psychological trainings</p>	<p>Examinations, practical tasks, course works, presentations, projects, internship reports</p>
<p><b>C. Making judgments</b></p>	
<p>On successful completion of the programme a student should be able to:</p> <p>1) demonstrate the knowledge, techniques, methods of psychological assistance, verbal and non-verbal means of communication (language, facial expressions, gestures, movements, written, oral forms) mastered in the learning</p>	<p><i>Students acquire skills 1–3 during study of all courses. This determines the choice of corresponding methods of teaching and learning as well as assessment methods.</i></p>

<p>process; conduct a competent psychological conversation to obtain diagnostic data;</p> <p>2) give reflection of a client's feelings and interpret the content of his/her statement, understand the possible implications, keep records informally as well;</p> <p>3) compile and implement a program of psycho-prevention and educational activities, psychological assistance activities in the form of lectures, talks, round tables, games, training, etc., in accordance with the requirements of the customer.</p>	
<p><b>Teaching and Learning</b></p>	<p><b>Assessment methods</b></p>
<p>Problem-based learning, projects, workshops, seminars, business games, case studies, practical training, internships, research work.</p>	<p>Exams, seminar and practical-based assessment, course papers, projects, presentations, problem-based tasks, research projects</p>
<p><b>D. Communication skills</b></p>	
<p>On successful completion of the programme a student should be able to:</p> <p>1) substantiate one's own position, to make independent conclusions based on the results of one's own research and analysis of literature sources;</p> <p>2) choose and apply valid and reliable psychodiagnostic tools (tests, questionnaires, projective methods, etc.) of psychological research and technology of psychological assistance;</p> <p>3) compile and implement a program of psycho-prevention and educational activities, psychological assistance activities in the form of lectures, talks, round tables, games, trainings, etc., according to the request;</p> <p>4) use psychotherapeutic techniques and techniques of directed influence on consciousness and behaviour;</p> <p>5) apply innovative approaches to solve professional problems of psychodiagnostics and psychological counseling; find appropriate solutions with a clear definition and use of psycho-correctional and developmental methods and techniques.</p>	<p><i>Students acquire skills 1,2,5 during study of all courses. This determines the choice of corresponding methods of teaching and learning as well as assessment methods.</i></p> <p><i>Students acquire skills 3-4, first of all, for mastery of: Conflictology, Communicative Competence of a Specialist, Psychology of Advertising and PR, Political Psychology and Ethnopsychology, Legal Psychology, Basics of Psychological Counselling, Theory and Practice of Social and Psychological Training, Psychology of Crisis and Extreme Situations. Social and Psychological Assistance to Military Personnel and their Families, The Basics of Psychotherapy. Psychology of Trauma, Art therapy, The Work of a Psychologist with Different Age Groups.</i></p>
<p><b>Teaching and Learning</b></p>	<p><b>Assessment methods</b></p>
<p>Seminars, discussions, group work, defence of projects and course papers, business games, case study</p>	<p>Seminar-based assessment, presentations, course papers and projects defence</p>

discussions.	
<b>E. Learning skills</b>	
<p>On completion of the programme students will be able to:</p> <ol style="list-style-type: none"> <li>1) analyze and explain mental phenomena, identify psychological problems and suggest ways to solve them;</li> <li>2) formulate the purpose, objectives of the study, have the skills to collect primary material, follow the research procedure;</li> <li>3) take professional self-improvement, training and self-development responsibly and take effective measures to preserve health (one's own and one's environment) and, if necessary, determine the content of the request for supervision;</li> <li>4) compile and implement a program of psycho-prevention and educational activities, psychological assistance activities in the form of lectures, talks, round tables, games, trainings, etc., in accordance with the requirements of the client;</li> <li>5) use information technology;</li> <li>6) take responsibility for their own learning;</li> <li>7) develop those learning skills necessary for continuing further study with a high degree of autonomy.</li> </ol>	<p><i>Skills 1-7 are developed in all courses and related to relevant teaching and learning methods and assessment methods as appropriate. Self-directed learning forms are the elements of all courses.</i></p>
<b>Teaching and Learning</b>	<b>Assessment methods</b>
<p>Self-directed learning forms, University Library, ICT packages, guided conducting research</p>	<p>Assessment of learning skills is accomplished through a range of methods, which include assessment of self-directed learning, course papers, essays, projects, presentations, tests and exams.</p>