

**Intended Learning Outcomes**  
**Programme “Psychosocial Assistance and Rehabilitation” (Bachelor’s Degree)**  
**Field of Study 231 Social Work**

The programme provides opportunities for students to develop and demonstrate knowledge and understanding, qualities, skills and other attributes in the following areas:

<b>A. Knowledge and understanding</b>	
On successful completion of the programme a student should be able to demonstrate knowledge and understanding of:	<i>Acquisition of ILOs through the following courses:</i>
1) patterns and features of development and functioning of mental phenomena, the main provisions of humanities and fundamental courses to the extent required to master the general skills and abilities to successfully master the chosen profession;	<i>Ukrainian Identity, History, Culture and Language, Science of Logic, Information Technologies in Modern Society, An Introduction to Specialty, Human Anatomy and Physiology of the Human Nervous System, Psychophysiology: Basic Medical Knowledge, Foreign Language (Basic, Advanced study and for Professional Communication), General Psychology, Philosophy, Sociology, Psychological Foundations of Self-development of Personality, Conflictology, Psychology of Leadership and Emotional Intelligence, Health and Safety, Professional Language of a Specialist.</i>
2) the structure, principles of formation and specifics of social work technology;	<i>Information Technologies in Modern Society, An Introduction to Specialty, Theory of Social Work, General Psychology, History of Social Work, Social Psychology, Social Work in the Education Area, Social Policy in Ukraine, Professional Skills of a Social Worker, Rehabilitation Technology in Social Work.</i>
3) document flow of social institutions;	<i>Methods and Organization of Academic Research in Social Work, Social Work in the Field of Education, Social Policy in Ukraine, Pedagogics and Educational Psychology, Fundamentals of Scientific Research of Social Problems, The Basics of Inclusive Education.</i>

3) organize work with documents, make, coordinate, visa, approve documents that are formed as a result of management and ensure its legal force;

4) carry out social prevention, social and psychological rehabilitation, social support;

5) provide special assistance to different categories of clients;

6) to introduce preventive and prophylactic and rehabilitation and consulting measures of social work.

*Theory of Social Work, Methods and Organization of Academic Research in Social Work, Social Work in the Field of Education, Social Policy in Ukraine, Rehabilitation Technology in Social Work, Pedagogics and Educational Psychology, Social Work With Different Groups of Clients, The Basics of Inclusive Education.*

*Developmental Psychology and Age-Related Psychology, Social Psychology, Rehabilitation Technology in Social Work, Social Work With Different Groups of Clients, Theory and Practice of Social and Psychological Training, Social Patronage, Negotiations in Social Work, Coaching Technology in Social Work, The Basics of Volunteer Activity, Recreational Technologies.*

*Developmental Psychology and Age-Related Psychology, Professional Skills of a Social Worker, Rehabilitation Technology in Social Work, Social Work With Different Groups of Clients, Theory and Practice of Social and Psychological Training, Social Patronage, Negotiations in Social Work, Coaching Technology in Social Work, Recreational Technologies, The Basics of Psychological Counseling.*

*The Basics of Psychological Counseling, Rehabilitation Technology in Social Work, Social Work With Different Groups of Clients, Theory and Practice of Social and Psychological Training, Psychology of Crisis and Extreme Situations. Social and Psychological Assistance to Military Personnel and their Families, Practical Psychology in Social Work, Sociology of Deviant Behavior, Suicidology,*

	<i>Psychology of Health, Psychology of Personality, Correctional Pedagogy with Basics of Special Psychology, Family Mediation, Art therapy</i>
<b>Teaching and Learning</b>	<b>Assessment methods</b>
Lectures, workshops, seminars, group work, tutorials, textbooks, monographs, journals, internet resources, e-learning, self-directed and guided study.	Examinations, tests, individual coursework (essays, reports, reviews etc.), seminar and practical-based assessment, presentations and projects, multiple choice tests.
<b>B. Application of knowledge and understanding</b>	
<p><b>On completion of the programme students will be able to:</b></p> <p>1) search, analyze and synthesize information from various sources to solve professional and establish causal links between social events and phenomena;</p> <p>2) identify, formulate and solve problems in the field of social work, integrate theoretical knowledge and practical experience;</p> <p>3) use specialized software to solve professional problems</p> <p>4) use relevant research and apply research skills in the provision of social assistance;</p> <p>5) apply management methods to organize their own professional activities and manage the activities of social workers and volunteers, other staff;</p> <p>6) demonstrate the ability to creatively solve problems and make innovative decisions, think and apply creative abilities to form fundamentally new ideas.</p>	<p><i>Theory of Social Work, Social Policy in Ukraine, Practical Psychology in Social Work, Sociology of Deviant Behavior.</i></p> <p><i>History of Social Work, Social Policy in Ukraine, The Basics of Psychological Counseling, Social Worker Deontology, Human Anatomy and Physiology of the Human Nervous System, Suicidology, Art therapy</i></p> <p><i>Information Technologies in Modern Society.</i></p> <p><i>Social Policy in Ukraine, The Basics of Psychological Counseling, Practical Psychology in Social Work, Sociology of Deviant Behavior, Suicidology, Art therapy, Family Mediation.</i></p> <p><i>Communicative Competence of a Specialist, Professional Language of a Specialist, Career Management, Soft-skills. Business communications.</i></p> <p><i>Social Gerontology, Negotiations in Social Work, Communicative Competence of a Specialist, Professional Language of a Specialist, Suicidology, Public Relations (PR) in Social Work, Art therapy</i></p>

<b>Teaching and Learning</b>	<b>Assessment methods</b>
Practical classes, group work, self-directed and guided study, business games, case studies, workshops, internships, psychological trainings	Examinations, practical tasks, course works, presentations, projects, internship reports
<b>C. Making judgments</b>	
<p>On successful completion of the programme a student should be able to:</p> <ol style="list-style-type: none"> <li>1) critically analyze and evaluate the current social policy of the country, socio-political processes at the national, regional and local levels;</li> <li>2) analyze the socio-psychological processes in small and large groups;</li> <li>3) establish and maintain relationships with clients on the basis of mutual trust and in accordance with ethical principles and standards of social work, provide them with psychological support and encourage clients;</li> <li>4) demonstrate tolerant behavior, show respect for cultural, religious, ethnic differences, distinguish the influence of stereotypes and prejudices;</li> <li>5) demonstrate the ability to creatively solve problems and make innovative decisions, think and apply creative abilities to form fundamentally new ideas.</li> </ol>	<i>Students acquire skills 1–5 during study of all courses. This determines the choice of corresponding methods of teaching and learning as well as assessment methods.</i>
<b>Teaching and Learning</b>	
Problem-based learning, projects, workshops, seminars, business games, case studies, practical training, internships, research work.	Exams, seminar and practical-based assessment, course papers, projects, presentations, problem-based tasks, research projects
<b>D. Communication skills</b>	
<p>On successful completion of the programme a student should be able to:</p> <ol style="list-style-type: none"> <li>1) fluently communicate orally and in writing in state and foreign languages on professional matters;</li> </ol>	<i>Foreign Language, Advanced Study of Foreign Language, Foreign Language for Professional Communication, Theory of Social Work, Social Patronage, Negotiations in Social Work, Communicative Competence of a Specialist, Professional Language of a Specialist, Soft-skills. Business communications</i>

<p>2) formulate their own well-thought-out judgments based on the analysis of a social problem;</p> <p>3) theoretically reason ways to overcome problems and difficult life circumstances, choose effective methods to solve them, predict the consequences;</p> <p>4) establish and maintain relationships with clients on the basis of mutual trust and in accordance with ethical principles and standards of social work, provide them with psychological support and encourage clients.</p>	<p><i>Theory of Social Work, Social Work in the Field of Education, Rehabilitation Technology in Social Work, Negotiations in Social Work, Communicative Competence of a Specialist, Professional Language of a Specialist, Soft-skills. Business communications</i></p> <p><i>Social Work in the Field of Education, Pedagogics and Educational Psychology, Negotiations in Social Work, Communicative Competence of a Specialist, Professional Language of a Specialist, Practical Psychology in Social Work, Sociology of Deviant Behavior</i></p> <p><i>Foreign Language, Advanced Study of Foreign Language, Foreign Language for Professional Communication, Information Technologies in Modern Society, Methods and Organization of Academic Research in Social Work, Negotiations in Social Work, Communicative Competence of a Specialist, Professional Language of a Specialist, The Basics of Psychological Counseling, Practical Psychology in Social Work, Sociology of Deviant Behavior, Suicidology, Art therapy</i></p>
<p><b>Teaching and Learning</b></p>	<p><b>Assessment methods</b></p>
<p>Seminars, discussions, group work, defence of projects and course papers, business games, case study discussions.</p>	<p>Seminar-based assessment, presentations, course papers and projects defence</p>
<p><b>E. Learning skills</b></p>	
<p>On completion of the programme students will be able to:</p> <p>1) develop long-term and current plans, programs of events, quickly make effective decisions in difficult situations;</p> <p>2) use prevention methods to prevent possible mental disorders, behavioral disorders, interpersonal relationships disorders, to resolve conflicts, prevent social risks and difficult life circumstances;</p>	<p><i>Skills 1-10 are developed in all courses and related to relevant teaching and learning methods and assessment methods as appropriate. Self-directed learning forms are the elements of all courses.</i></p>

<p>3) to determine the content of cooperation with partner organizations in social work to perform the tasks of professional activity;</p> <p>4) use methods of social diagnostics in the process of assessing the problems, needs, specifics and resources of clients;</p> <p>5) independently determine the circumstances in which social assistance is necessary;</p> <p>6) make practical decisions to improve social welfare and increase social security;</p> <p>7) establish cooperation with representatives of various professional groups and communities: use strategies of individual and collective representation of clients' interests</p> <p>8) identify strengths and involve personal resources of clients, resources of social groups and communities to solve their problems, get out of difficult life circumstances.</p> <p>9) identify ethical dilemmas and contradictions in professional activities and use means of supervision to resolve them;</p> <p>10) construct the process and result of social work within the objectives, use quantitative and qualitative indicators, adjust the work plan in accordance with the results of the assessment.</p>	
<p><b>Teaching and Learning</b></p>	<p><b>Assessment methods</b></p>
<p>Self-directed learning forms, University Library, ICT packages, guided conducting research</p>	<p>Assessment of learning skills is accomplished through a range of methods, which include assessment of self-directed learning, course papers, essays, projects, presentations, tests and exams.</p>