

**Intended Learning Outcomes**  
**Programme “Pedagogy in Higher Education” (Master’s Degree)**  
**Field of Study 011 Educational and Pedagogical Sciences**

The programme provides opportunities for students to develop and demonstrate knowledge and understanding, qualities, skills and other attributes in the following areas:

<b>A Knowledge and understanding</b>	
On successful completion of the programme a student should be able to demonstrate knowledge and understanding of:	<i>Acquisition of ILOs through the following courses:</i>
1) Higher education pedagogy as a science and academic discipline.	<i>Pedagogy and psychology of food schools, Comparative pedagogy of the high school, Ethics and deontology in education</i>
2) Personal interaction between teacher and students in the pedagogical process of higher education.	<i>Professional and pedagogical commune, Information and communication technologies in education, Foreign language (for professional purposes), Pedagogical rhetoric and psychology of negotiation</i>
3) Methodological aspects of the organization of the pedagogical process in higher education.	<i>Philosophy of education (methods and forms of scientific knowledge), Methodology and organization of scientific education, Methodology, theory and practice of all professional education in Ukraine</i>
4) Theoretical aspects of teaching and educating students.	<i>Management of education and science. Conflict management in the field of education, Leadership and command, Psychological consultation in the system of education</i>
5) Innovative methods, forms and means of teaching in higher education	<i>Innovation technologies in education, Fundraising in health promotion, Project management in the field of education, Monitoring of initial activity, Self-management (time and stress management), Crises and deformations of professional development of educators</i>
<b>Teaching and Learning</b>	<b>Assessment methods</b>
Lectures, workshops, seminars, group work, tutorials, textbooks, monographs, journals, internet sources, e-	Examinations, tests, individual coursework (essays, reports, reviews etc.), seminar and

learning, self-directed and guided study, research projects, contest papers, conducting research on the topic of the Master's thesis (individual and guided by the tutor).	practical-based assessment, presentations and projects, mid-term control work, course papers, Master's thesis.
<b>B. Application of knowledge and understanding</b>	
<p>On completion of the programme students will be able to:</p> <ol style="list-style-type: none"> <li>1. to use professional knowledge and practical skills in the organization of the educational process for planning and organizing the teacher's pedagogical activity; implement in practice various techniques and technologies of educational activities.</li> <li>2. implement sufficiently broad operational, research, educational and applied (administrative, research, educational, consultative and so on) functions, for various fields of pedagogical activities in Ukraine in accordance with the educational and qualification characteristics.</li> <li>3. use knowledge and skills in designing an acmeological educational areas, taking into account innovative development of education, the needs of the individual, society and the state; creation of image, a favorable moral and psychological climate of an educational institution</li> </ol>	<p><i>Pedagogy and psychology of high school, Innovative technologies in education, Comparative pedagogy of high school, Foreign language (for professional purposes), Psychological counseling in the education system, Information and communication technologies in education, Ethics and deontology in education, Self-management (time and stress management), Philosophy of education (methods and forms of scientific knowledge)</i></p> <p><i>Methodology and organization of scientific research, Methodology, theory and practice of higher professional education in Ukraine, Fundraising in educational activities, Pedagogical rhetoric and psychology of negotiation, Monitoring of educational activities</i></p> <p><i>Project management in the field of education, Management of education and training. Conflict management in education, Crises and deformations of professional development of educators, Leadership and team building, Professional and pedagogical communication</i></p>
<b>Teaching and Learning</b>	<b>Assessment methods</b>
Practical classes, group work, self-directed and guided study, business games, case studies, workshops, internships, research projects, contest papers, conducting research on the topic of the Master's thesis (individual and guided by the tutor).	Examinations, practical tasks, course work, presentations, projects, internship reports, defence of research projects, contest papers, defence of Master's thesis.
<b>C. Making judgments</b>	

<p>On successful completion of the programme a student should be able to:</p> <ol style="list-style-type: none"> <li>1) search, process and analyze professionally important knowledge from various sources using modern information and communication technologies</li> <li>2) be able to organize and conduct scientific and pedagogical research</li> <li>3) summarize empirical data and formulate conclusions</li> <li>4) develop programs of socio-pedagogical interventions</li> </ol>	<p><i>Students acquire skills 1–3 during study of all courses. This determines the choice of corresponding methods of teaching and learning as well as assessment methods.</i></p>
<p><b>Teaching and Learning</b></p>	<p><b>Assessment methods</b></p>
<p>Problem-based learning, projects, workshops, seminars, business games, case studies, internships, research projects, contest papers, writing and publishing research articles, conference reports, conducting research on the topic of the Master's thesis (individual and guided by the tutor).</p>	<p>Exams, seminar and practical-based assessment, course work, self-directed and guided study, presentations, cases, research projects, defence of research projects, contest papers, defence of Master's thesis.</p>
<p><b>D. Communication skills</b></p>	
<p>On successful completion of the programme students should be able to:</p> <ol style="list-style-type: none"> <li>1) select the most appropriate formulas of speech etiquette in oral and written speech;</li> <li>2) use flexibly their own non-verbal repertory for rendering professionally oriented information;</li> <li>3) present, to argue and to defend their own concepts and views with the help of various communication instruments in discussion with opponents;</li> <li>4) deliver information, ideas, problems and solutions, clearly and unambiguously, to both specialist and non-specialist audiences, promote their ideas in the organization and beyond;</li> <li>5) be tolerant of various worldview orientations;</li> <li>6) employ communication and management skills, such as establishing relationships, teamwork, conducting negotiations, persuasion skills, speech craft, problem solving, decision making, leadership, teaching others, motivating, creating effective teams taking into account cultural differences, resolving conflict situations;</li> <li>7) use information resources of computer</li> </ol>	<p><i>Students acquire skills 1–4 during study of all courses. This determines the choice of corresponding methods of teaching and learning as well as assessment methods.</i></p> <p><i>Skills 1, 2, 7, 8 are developed, first of all, in the following courses: professional and pedagogical communication, conflict management in educational process.</i></p>

<p>technologies (the dialogue „human-computer”) for establishing dialogical communication relations;</p> <p>8) establish the subject-to-subject relations with the subjects of communication, in particular with students, their parents, with fellow lecturers, the staff of a HEI, to assure a positive working environment</p>	
<p><b>Teaching and Learning</b></p>	<p><b>Assessment methods</b></p>
<p>Seminars, discussions, group work, defence of projects and course work, business games, case studies, internships, defence of contest papers, writing and publishing research articles and conference reports, conference presentations, roundtables, discussion of the papers and articles in groups and with tutor, defence of the Master’s thesis.</p>	<p>Seminar-based assessment, presentations, course work and project defence, reviewing articles, provide feedback on contest papers, evaluating Master’s thesis performance.</p>
<p><b>E. Learning skills</b></p> <p>On completion of the programme students will be able to:</p> <ol style="list-style-type: none"> <li>1) independently and creatively work out theoretical and practical material;</li> <li>2) independently find important sources of information for educational, research and professional needs;</li> <li>3) produce, process, summarize, analyze and present information in accordance with specific goals;</li> <li>4) carry out research on the basis of information technology;</li> <li>5) submit results of their research in the form of research articles and conference reports;</li> <li>6) develop obtained learning skills for continuing their study in a manner that may be largely self-directed and autonomous;</li> <li>7) determine the direction and stages of lifelong learning, improve their own professional skills.</li> </ol>	<p><i>Skills 1-7 are developed in all courses and related to relevant teaching and learning methods and assessment methods as appropriate. Self-directed learning forms and requirements for independent search and use of a wide range of sources are the elements of all courses.</i></p>
<p><b>Teaching and Learning</b></p>	<p><b>Assessment methods</b></p>
<p>Self-directed learning forms, University library, ICT packages, conducting research (individual and guided by the tutor), writing research papers and Master’s thesis.</p>	<p>Assessment of learning skills is accomplished through a range of methods, which include assessment of self-directed learning forms, course papers, essays, projects, presentations, tests, exams, reviewing articles, providing feedback on contest papers, evaluating Master’s thesis</p>

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