

Intended Learning Outcomes
Programme “Counseling and Rehabilitation” (Master’s Degree)
Field of Study 053 Psychology

The programme provides opportunities for students to develop and demonstrate knowledge and understanding, qualities, skills and other attributes in the following areas:

A Knowledge and understanding	
<p>On successful completion of the programme a student should be able to demonstrate knowledge and understanding of:</p>	<p><i>Acquisition of ILO is through the courses:</i></p>
<p>1) the content and basic provisions of the disciplines of humanitarian, professional and practical training in the amount necessary for entering the system of innovative thinking and the creative use of their methods in professional activity;</p>	<p><i>Basics of Research in Psychology. Methodology and Organization of Academic Research; Foreign Language for Professional Communication; Theoretical and Methodological Problems in Psychology;</i></p>
<p>2) the formation of a scientific worldview, methodological understanding of the current state and trends in psychological and pedagogical science and practice, research methods and technologies;</p>	<p><i>2) Basics of Research in Psychology. Methodology and Organization of Academic Research; Theoretical and Methodological Problems in Psychology; Pedagogy and Psychology in Higher Education. Methodology of Teaching Psychological Disciplines in Higher Educational Institution;</i></p>
<p>3) the main theoretical provisions and technologies of psychological assistance (training, psychotherapeutic, educational, consultative, psychodiagnostic and other);</p>	<p><i>3) Family Psychology and Family Counseling; Psychology of Human Resource Management and Managerial Counseling; Psychology of Groups and Communities; Psychological rehabilitation work; Psychological Rehabilitation Assistance to Military Personnel and Members of their Families; Psychological Counseling of Certain Categories of Clients.</i></p>
<p>4) theoretical foundations, basic concepts and fundamental tools of the psychology of personnel management, the psychology of communication and the negotiation process, techniques for resolving conflicts through the negotiation process;</p>	<p><i>4) Psychology of Human Resource Management and Managerial Counseling; Psychology of Conducting Negotiations.</i></p>

5) theoretical and methodological foundations of pedagogy and psychology of higher education, the main methodological provisions and approaches to the choice and substantiation of the technology of teaching and education of students;

6) theoretical and methodological foundations of family psychology, psychology of family relations, foundations of family psychotherapy and family counseling;

7) theoretical and practical training regarding the essence of pedagogical technologies, types of innovative technologies for organizing the educational process in higher education;

8) modern scientific concepts, notions, methods and technologies of psychological counseling and socio-psychological rehabilitation. To have the ideas about the psychological rehabilitation of persons with psychosomatic and mental illnesses, persons with deviant forms of behavior, especially addicted to drugs, chemicals, drugs and alcohol, persons in extreme situations and crisis situations, including military personnel; theoretical and practical foundations of post-traumatic syndrome management, technologies (semantic informational, diagnostic, correctional and developmental) for solving psychological problems of diagnosis and correction, stabilization of complex stress conditions after traumatic stress and post-traumatic stress disorder; the basic techniques and technologies of social and psychological support and rehabilitation of various categories of the population;

9) general theoretical and practical training on the content of group work, the essence of group methods of work of psychologists, development and implementation of author's programs of psychocorrection;

Pedagogy and Psychology in Higher Education. Methodology of Teaching Psychological Disciplines in Higher Educational Institution; Innovative technologies in education;

Family Psychology and Family Counseling; Psychological Problems of Parent-Child Relationships; Psychology of Relationships Between Parents and Children of Different Ages.

Innovative technologies in education; Correctional Work in the Field of Education; Pedagogy and Psychology in Higher Education. Methodology of Teaching Psychological Disciplines in Higher Educational Institution

Psychological rehabilitation work; Psychological Rehabilitation Assistance to Military Personnel and Members of their Families; Group Methods of Psychological Work and Correction; Crises and Deformations of Professional Development of a Specialist; Psychological Counseling of Certain Categories of Clients

Psychology of Human Resource Management and Managerial Counseling. Psychology of Groups and Communities; Group Methods of Psychological Work and Correction;

<p>10) ideas about the main psychological problems of professional development of a modern specialist, awareness of the psychological characteristics and crisis states of professional development of specialists of a social type;</p> <p>11) ideas about modern childhood, about the upbringing of children, the peculiarities of parent-child relationships and their impact on the development of children of different ages, the methodology and technology of psychological assistance and correction of parent-child relationships;</p> <p>12) theoretical knowledge, directions of domestic and foreign psycho correctional practice, methods of psychocorrection, peculiarities of individual and group psychocorrection; development and implementation of individual and group psychocorrection programs</p> <p>13) theoretical and methodological foundations and a system of knowledge about the psychological laws of mass communication, deep (psychological) regulators of mass communication as part of mass psychology; knowledge about the models of media influence on perception, emotions, behavior of people, about communication technologies, their effectiveness</p>	<p><i>Crises and Deformations of Professional Development of a Specialist; Psychology of Conducting Negotiations; Psychology of Mass Communication</i></p> <p><i>Family Psychology and Family Counseling; Psychological Problems of Parent-Child Relationships; Psychology of Relationships Between Parents and Children of Different Ages</i></p> <p><i>Group Methods of Psychological Work and Correction; Correctional Work in the Field of Education</i></p> <p><i>Psychology of Mass Communication; Psychological Counseling of Certain Categories of Clients</i></p>
<p>Teaching and Learning</p>	<p>Assessment methods</p>
<p>Lectures, workshops, seminars, group work, tutorials, textbooks, monographs, journals, internet resources, e-learning, self-directed and guided study, research projects, contest papers, conducting research on the topic of the Master's thesis (individual and guided by the tutor).</p>	<p>Examinations, tests, individual coursework (essays, reports, reviews etc.), seminar and practical-based assessment, presentations and projects, mid-term control work, course papers, Master's thesis.</p>
<p>B. Application of knowledge and understanding</p>	
<p>On completion of the programme students will be able to:</p> <p>1) use professional knowledge and practical skills for the planning and organization of research and practice, take a reasoned decision in determining the professional acts</p>	<p><i>Theoretical and Methodological Problems in Psychology; Basics of</i></p>

<p>to find rational solutions to professional problems;</p> <p>2) master technologies (research, organizational and managerial, pedagogical, diagnostic, advisory, correctional and developmental, rehabilitation, psycho-training and others depending on the specialization) to solve psychological problems; as well as the technology of psychodiagnostic examination (collection and processing of empirical data) of clients;</p> <p>3) arrange the prevention of conflicts and their resolution through negotiations, conduct a psychological analysis of the personality and interpersonal relationships in groups, develop and implement individual and group psychocorrection programs;</p> <p>4) use the knowledge of pedagogy and psychology of teaching in higher education to develop and conduct their professional disciplines; own the technology of teaching and educating students and use them creatively in their professional activities;</p> <p>5) master the basic techniques and technologies of social</p>	<p><i>Research in Psychology. Methodology and Organization of Academic Research; Crises and Deformations of Professional Development of a Specialist</i></p> <p><i>Basics of Research in Psychology. Methodology and Organization of Academic Research; Family Psychology and Family Counseling; Pedagogy and Psychology in Higher Education. Methodology of Teaching Psychological Disciplines in Higher Educational Institution; Psychology of Human Resource Management and Managerial Counseling. Psychology of Groups and Communities; Psychological rehabilitation work; Psychological Rehabilitation Assistance to Military Personnel and Members of their Families; Correctional Work in the Field of Education; Psychological Problems of Parent-Child Relationships; Psychological Counseling of Certain Categories of Clients; Psychology of Relationships Between Parents and Children of Different Ages</i></p> <p><i>Psychology of Mass Communication; Psychology of Conducting Negotiations; Psychological rehabilitation work; Group Methods of Psychological Work and Correction; Correctional Work in the Field of Education</i></p> <p><i>Pedagogy and Psychology in Higher Education. Methodology of Teaching Psychological Disciplines in Higher Educational Institution; Innovative technologies in education; Correctional Work in the Field of Education</i></p> <p><i>Family Psychology and Family</i></p>
--	---

<p>and psychological support and rehabilitation of various categories of the population in difficult life situations;</p> <p>6) master the basic techniques and techniques of psychological counseling and strategies for working with different types of clients;</p>	<p><i>Counseling; Psychological rehabilitation work; Psychological Rehabilitation Assistance to Military Personnel and Members of their Families; Group Methods of Psychological Work and Correction; Psychological Problems of Parent-Child Relationships; Psychology of Relationships Between Parents and Children of Different Ages; Psychological Counseling of Certain Categories of Clients</i></p> <p><i>Family Psychology and Family Counseling; Psychological Problems of Parent-Child Relationships; Psychological Counseling of Certain Categories of Clients</i></p>
<p>Teaching and Learning</p>	<p>Assessment methods</p>
<p>Practical classes, group work, self-directed and guided study, business games, case studies, workshops, internships, research projects, contest papers, conducting research on the topic of the Master's thesis (individual and guided by the tutor).</p>	<p>Examinations, practical tasks, course work, presentations, projects, internship reports, defence of research projects, contest papers, defence of Master's thesis.</p>
<p>C. Making judgments</p>	
<p>On successful completion of the programme a student should be able to:</p> <ol style="list-style-type: none"> 1) integrate knowledge of humanitarian, professional disciplines, formulate goals and objectives of professional activity in the field of psychology, which involves the conduct of scientific and project research and / or implementation of innovations; 2) independently plan, organize and carry out psychological research with elements of scientific novelty and / or practical significance; 3) develop programs of psychological intervention (training, psychotherapy, counseling, rehabilitation, etc.) using scientifically verified methods and techniques, carry them out in individual and group work, assess the quality; 4) develop educational materials and educational programs, implement them, receive feedback, evaluate 	<p><i>Students acquire skills 1–6 during study of all courses. This determines the choice of corresponding methods of teaching and learning as well as assessment methods.</i></p>

<p>the quality;</p> <p>5) assess the boundaries of personal professional competence and improve professional qualifications;</p> <p>6) observe the norms of professional ethics in professional activities and be guided by universal human values</p>	
Teaching and Learning	Assessment methods
<p>Problem-based learning, projects, workshops, seminars, business games, case studies, internships, research projects, contest papers, writing and publishing research articles, conference reports, conducting research on the topic of the Master's thesis (individual and guided by the tutor).</p>	<p>Exams, seminar and practical-based assessment, course work, self-directed and guided study, presentations, case studies, research projects, defence of research projects, contest papers, defence of Master's thesis.</p>
D. Communication skills	
<p>On successful completion of the programme a student should be able to:</p> <p>1) effectively present and defend their own ideas, concepts, suggestions, both orally and in written form;</p> <p>2) present, argue and defend their own concepts and views in discussion with opponents;</p> <p>3) deliver information, ideas, problems and solutions, clearly and unambiguously, to both specialist and non-specialist audiences, promote their ideas in organizations, psychological services and to the general public;</p> <p>4) use communication, management, and psychological skills, such as establishing relationships, teamwork, conduct psychological consultations, examinations, skills of persuasion in negotiations, public speaking, problem solving, decision making, leadership, teaching others, motivate and create effective teams taking into account cultural differences, conflict resolution.</p>	<p><i>Students acquire skills 1–4 during study of all courses. This determines the choice of corresponding methods of teaching and learning as well as assessment methods.</i></p> <p>Skills 4 are provided primarily in the study courses:</p> <p><i>Pedagogy and Psychology in Higher Education. Methodology of Teaching Psychological Disciplines in Higher Educational Institution; Psychology of Human Resource Management and Managerial Counseling. Psychology of Groups and Communities; Psychology of Conducting Negotiations; Psychology of Mass Communication</i></p>
Teaching and Learning	Assessment methods
<p>Seminars, discussions, group work, defence of projects and course works, business games, case studies, internships, defence of contest papers, writing and publishing research articles and conference reports, conference presentations, roundtables, discussion of the papers and articles in group and with a tutor, defence of the Master's thesis.</p>	<p>Seminar-based assessment, presentations, course papers and projects defence, reviewing articles, provide feedback on contest papers, evaluating Master's thesis performance.</p>
E. Learning skills	

<p>On completion of the programme students will be able to:</p> <ol style="list-style-type: none"> 1) work out theoretical and practical material independently and creatively; 2) find independently important sources of information for educational, research and professional needs; 3) to produce, process, summarize, analyze and present information in accordance with specific goal; 4) carry out research on the basis of information technology; 5) submit results of their research in the form of scientific articles and conference reports; 6) develop obtained learning skills for continuing their study in a manner that may be largely self-directed and autonomous; 7) determine the direction and stages of lifelong learning, improve their own professional skills. 	<p><i>Skills 1-7 are developed in all courses and related to relevant teaching and learning methods and assessment methods as appropriate. Self-directed learning forms and requirements for independent search and use of a wide range of sources are the elements of all courses.</i></p>
<p>Teaching and Learning</p>	<p>Assessment methods</p>
<p>Self-directed learning forms, University library, ICT packages, conducting research (individual and guided by the tutor), writing research papers and Master's thesis.</p>	<p>Assessment of learning skills is accomplished through a range of methods, which include assessment of self-directed learning forms, course papers, essays, projects, presentations, tests, exams, reviewing articles, providing feedback on contest papers, evaluating defence of Master's thesis.</p>