

**Intended Learning Outcomes of the programme Philology (Translation (English))  
(Bachelor's Degree)**

Educational goals are:

- to train specialists who are capable to carry out professional translation activity on the basis of mastering the system of competencies;
- to train students interested in the methods of foreign language and culture teaching for further study on the second level.

| <b>1.3. Intended Learning Outcomes of the programme</b>  |   |
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| <b>A. Knowledge and understanding</b>  |   |
| On successful completion of the programme a student should be able to demonstrate knowledge and understanding of:                    | <i>Acquisition of ILOs through the following courses:</i>   |
| 1) the basic principles of human, nature and society existence;  | <i>Ukrainian Identity, History, Culture and Language, Introduction to Linguistics, Basics of Law, Basics of Economic Science, Ethics and Aesthetics, Basics of Marketing, Philosophy, Political Science, Latin, Basics of Classical Linguistics, History and Culture of the English-speaking Countries, History and Culture of the German-speaking Countries, History and Culture of the French-speaking Countries, History and Culture of the Spanish-speaking Countries, Chinese History and Culture, Theory of Communication</i> |
| 2) the main issues of philology and approaches to their solution using the appropriate methods and innovative approaches;            | <i>Advance Study of the Ukrainian Language, Comparative Lexicology, of English and Ukrainian, Stylistics of the English Language, History of the English Language, Contrastive Grammar of English and Ukrainian, English Terminology</i>  |
| 3) the system of language, general features of literature as an art of word, the history of studied language(-s) and literature(-s); | <i>History of Foreign Literature (English and American), History of the English Language, History and Culture of the English-speaking Countries, History and Culture of the German-speaking</i>   |

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| <p>4) the norms of literary language and their use in practice;</p> <p>5) the principles, technologies and methods of oral and written text creation in a state and foreign language;</p> <p>6) the main principles, theories and concepts of translation study, their use in professional activity.</p> | <p><i>Countries, History and Culture of the French-speaking Countries, History and Culture of the Spanish-speaking Countries, Chinese History and Culture Advance Study of the Ukrainian Language, Practical Course of the English Language, Practical Course of the Second Foreign Language, Practical Course of the Third Foreign Language Advance Study of the Ukrainian Language, Practical Course of the English Language, Practical Course of the Second Foreign Language, Practical Course of the Third Foreign Language, Business English, Translation Text Editing Introduction to Translation Studies, Practice of Translation (first foreign language), Practice of Interpreting (Consecutive Notetaking), Practice of Translation of the Second foreign Language, Basics of Machine Translation, Scientific and Technical Translation, Translation Text Editing, Translation of Business Negotiation and Conferences</i></p> |
| <p><b>Teaching and Learning</b></p>  | <p><b>Assessment methods</b></p>   |
| <p>Lectures, workshops, seminars, group work, tutorials, textbooks, monographs, journals, internet sources, e-learning, self-directed and guided study.</p>  | <p>Examinations, tests, individual coursework (essays, reports, reviews etc.), seminars and practical-based assessment, presentations and projects, tests.</p>   |
| <p><b>B. Application of knowledge and understanding</b></p>  |  |
| <p>On completion of the programme students will be able to:</p> <p>1) work effectively with information: to collect information from the different resources, in particular, from the professional literature and electronic databases,</p>  | <p><i>Introduction to Linguistics, History of Foreign Literature, Business English, Practical Course of the English Language, Practical Course of the</i></p>  |

to critically analyze and interpret it, to organize, classify and systematize it;

2) use informational and communicational technologies to solve difficult specialized tasks and issues of professional activity;

3) characterize dialects and social varieties of studied language(-s), to describe the sociolinguistic situation;

4) use foreign languages in oral and written forms, in different genres, styles and forms of communication (formal, informal, neutral) to solve communicative issues in everyday, social, educational, professional and scientific spheres of life;

*Second Foreign Language, Practical Course of the Third Foreign Language, Practice of Interpreting, Practice of Translation (First Foreign Language), Practice of Translation (Second Foreign Language), Comparative Lexicology, of English and Ukrainian, Stylistics of the English Language, History of the English Language, Contrastive Grammar of English and Ukrainian, English Terminology*

*Modern Methods of Teaching Foreign Languages and Cultures at Higher School, Information Technology and Applied Linguistics Basics, Theory of Communication, Basics of Machine Translation*

*Introduction to Linguistics, History of the English Language, Theory of Communication, History of the English Language, History and Culture of the English-speaking Countries, History and Culture of the German-speaking Countries, History and Culture of the French-speaking Countries, History and Culture of the Spanish-speaking Countries, Chinese History and Culture*

*Business English, Practical Course of the English Language, Practical Course of the Second Foreign Language, Practical Course of the Third Foreign Language, Practice of Interpreting, Practice of Translation (First Foreign Language), Practice of Translation (Second Foreign Language), Translation of Business Negotiations and Conferences*

*Stylistics of the English Language, Practice of Translation (first foreign*

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| 5) perform linguistic, literary and special philological analysis of texts of different styles and genres;   | <i>language), Practice of Translation of the Second Foreign Language</i>  |
| <b>Teaching and Learning</b>   | <b>Assessment methods</b>   |
| Practical classes, group work, self-directed and guided study, business games, case studies, workshops, internship   | Examinations, practical tasks, course works, presentations, projects, internship reports  |
| <b>C. Making judgments</b>   |   |
| <p>On successful completion of the programme a student should be able to:</p> <ol style="list-style-type: none"> <li>1) use basic notions, theories and concepts of translation study in professional activity;</li> <li>2) collect, analyze, systematize and interpret facts of language and speech and use them to solve difficult tasks and issues in professional activity and/or education;</li> <li>3) recognize all types of information (reference, predicative, temporal, modal, evaluative, emotional, pragmatic, related to register, deixis, theme/rhyme) in studied foreign languages and convey information in accordance with the norms of the language of translation in translation and consecutive interpreting</li> </ol> | <i>Students acquire skills 1–3 when they cover all the courses. This determines the choice of corresponding methods of teaching and learning as well as assessment methods.</i> |
| <b>Teaching and Learning</b>   | <b>Assessment methods</b>   |
| Problem-based learning, projects, workshops, seminars, business games, case studies, internships, field experience, research   | Exams, seminar and practical-based assessment, course papers, self-directed and guided study, projects, presentations, cases, research projects                                 |
| <b>D. Communication skills</b>   |   |
| <p>On successful completion of the programme a student should be able to:</p> <ol style="list-style-type: none"> <li>1) communicate freely on professional issues with specialists and non-specialists in the state and foreign language(-s) orally and in writing, use them to organize effective intercultural communication;</li> <li>2) cooperate with colleagues, representatives of other cultures and religions, opponents of different political views, etc.;</li> </ol>   | <i>Students acquire skills 1–6 when they complete all courses. This determines the choice of corresponding methods of teaching and learning as well as assessment methods.</i>  |

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| <p>3) use non-verbal means of communication and use norms of Translator’s Code of Ethics to create conditions for effective work to convey professional information and to communicate with representatives of foreign cultures;</p> <p>4) organize the process of his/her learning and self-education;</p> <p>5) control difficult actions or project work solving difficult issues in professional activity in the field of translation study and to carry out responsibility for making decisions in unpredictable conditions</p> | <p><i>Students acquire skill 5, mostly through such courses as: Creative Management, Modern Marketing Technologies and Sales Management, Leadership and Group Dynamics, Motivational Management</i></p>          |
| <p><b>Teaching and Learning</b></p>  | <p><b>Assessment methods</b></p>   |
| <p>Seminars, discussions, group work, defense of projects and course works, business games, case studies.</p>  | <p>Seminar-based assessment, presentations, course paper and project defense</p>   |
| <p><b>E. Learning skills</b></p> <p>On completion of the programme students will be able to:</p> <p>1) work effectively alone;</p> <p>2) work effectively in groups;</p> <p>3) extract, process and present numerical information for a given purpose;</p> <p>4) use information technology;</p> <p>5) manage own time and workload;</p> <p>6) take responsibility for own learning;</p> <p>7) develop those learning skills to continue further study with a high degree of autonomy.</p>   | <p><i>Skills 1-7 are developed in all courses and related to relevant teaching and learning methods and assessment methods as appropriate. Self-directed learning forms are the elements of all courses.</i></p> |
| <p><b>Teaching and Learning</b></p>  | <p><b>Assessment methods</b></p>   |
| <p>Independent learning forms, University Library, ICT packages, conducting research</p>   | <p>Assessment of learning skills is accomplished through a range of methods, which include self-directed learning forms assessment, coursework, essays, projects, presentations, tests and exams.</p>            |